

INTA 6307- 20051
EU Foreign Policy
Summer Course

Dr Anar Valiyev

Introduction and Basic Concepts

This course will offer a solid understanding of the history of European integration, the EU institutions, decision-making, policies and theoretical approaches. In addition to exposing you to some of the more frequently cited literature on the EU, the material covered will help you think analytically about the EU and encourage you to reflect on how one moves from conceptual ideas to empirical research. During the semester, we will cover only a small portion of the large body of existing literature on the EU. It is expected to be a fruitful exchange of ideas in class. Every student should come to class prepared to discuss the week's reading assignments and vigorously engage in class discussions and exercises.

Aims and Learning Outcomes

Academic Aims

The academic aims of the course are to expand and deepen students' knowledge of EU affairs, institutions and history. Specific attention will be given to foreign policy of the EU as well as the public administration system.

Learning Outcomes

By the end of the course the students will:

- Have a conceptual understanding of the European integration and EU
- Be able to describe the functions of the EU and the role of this supra-national government in the world
- Have understanding of EU Foreign Policy with the main focus on EU Enlargement;
- Have an understanding of current challenges of the EU, its Foreign and Security Policy and its implications in EaP region;
- Be able to analyse role of the EU as an international actor across the world and in EaP region;
- Be able to formulate and develop a policy brief and policy recommendations;

Teaching Methodology

Since the course consists of theoretical and practical materials, it will be taught through lectures, discussions, case studies, individual and group works. The course will employ a student and learning centered approach. Discussions based on student contributions add a vital and dynamic element to the class. As a rule of thumb, everyone should come to class with comments or questions from the core readings.

Readings will be provided via google drive. See below.

https://drive.google.com/drive/folders/1h4KMPeRZghdprlNUf0Jt5IE6_F1PXAnD?usp=sharing

Course Content and Assigned Readings

Week 1: (30 May-4 June)

Course Requirements and Grading (can be revised)

Class Participation: 10 %

Book Review: 40 %

Exam: 50 %

Introduction-30 May 2022

Information about the course and requirements will be provided.

Week 1: Models of Regional Cooperation (1 & 4 June)

Rick Fawn, "Regions and Their Study: Where from, What for and Where to?," *Review of International Studies* 35 (2009): 5-34.

Andrew Hurrell, "Explaining the Resurgence of Regionalism in World Politics," *Review of International Studies* 21, no. 4 (1995): 331-358.

Louise Fawcett, "Regionalism from a Historical Perspective," in *Global Politics of Regionalism: Theory and Practice*, eds. Mary Farrell, Björn Hettne, and Luk Van Langenhove (London: Pluto Press, 2005), 21-37.

Andrew Hurrell, "The Regional Dimension in International Relations Theory," in *Global Politics of Regionalism: Theory and Practice*, eds. Mary Farrell, Björn Hettne, and Luk Van Langenhove (London: Pluto Press, 2005), 38-53.

Edward D. Mansfield and Helen V. Milner, "The New Wave of Regionalism," *International Organization* 53, no. 3 (1999): 589-627.

Fredrik Söderbaum and Alberta Sbragia, "EU Studies and the 'New Regionalism': What can be Gained from Dialogue?," *European Integration* 32, no. 6 (2010): 563-582.

Brigid Gavin, "Regional Integration in Europe," in *Global Politics of Regionalism: Theory and Practice*, eds. Mary Farrell, Björn Hettne, and Luk Van Langenhove (London: Pluto Press, 2005), 222-236.

Milica Uvalic, "Regional Cooperation and the Enlargement of the European Union: Lessons Learned?," *International Political Science Review* 23, no. 3 (2002): 319-333.

Week 2: (6-11 June) EU's actorness in Global Governance and Its Normative Power

Ian Manners, "The Normative Power of the European Union in a Globalized World," in *EU Foreign Policy in a Globalized World: Normative Power and Social Preferences*, ed. Zaki Laïdi (Oxon: Routledge, 2008), 23-37.

Ian Manners, "The Normative Ethics of the European Union," *International Affairs* 84, no. 1 (2008): 45-60.

Karoline Postel-Vinay, "The Historicity of European Normative Power," in *EU Foreign Policy in a Globalized World: Normative Power and Social Preferences*, ed. Zaki Laïdi (Oxon: Routledge, 2008), 38-47.

Eugénia da Conceição-Heldt and Sophie Meunier, "Speaking with a Single Voice: Internal Cohesiveness and External Effectiveness of the EU in Global Governance," *Journal of European Public Policy* 21, no. 7 (2014): 961-979.

EU Foreign and Security Policy (no class on 15th of June-Holiday)

Alistair J. K. Shepherd, "CSDP and the Internal-External Security Nexus," in *The EU, Strategy and Security Policy: Regional and Strategic Challenges*, eds. Laura Chappell, Jocelyn Mawdsley, and Petar Petrov (Oxon: Routledge, 2018), 87-103.

Pol Morillas, *Strategy-Making in the EU: From Foreign and Security Policy to External Action* (Cham: Palgrave Macmillan, 2019), 25-73.

Week 3: (13-18 June) EU's Neighborhood & Eastern Partnership

Stefan Gänzle, "EU Governance and the European Neighbourhood Policy: A Framework for Analysis," *Europe-Asia Studies* 61, no. 10 (2009): 1715-1734.

Stefan Lehne, "Time to Reset the European Neighborhood Policy," *Carnegie Endowment for International Peace* (2014).

Filippo Celata, Raffaella Coletti and Enrica Polizzi, "The European Neighbourhood Policy, Region-Building and Bordering," in *Neighbourhood Policy and the Construction of the European External Borders*, eds. Filippo Celata and Raffaella Coletti (Cham: Springer, 2015), 45-102.

Eastern Partnership

Elena Korosteleva, *The European Union and its Eastern Neighbours: Towards a More Ambitious Partnership?* (Oxon: Routledge, 2012), 20-39.

Marcin Łapczyński, "The European Union's Eastern Partnership: Chances and Perspectives," *Caucasian Review of International Affairs* 3, no. 2 (2009): 143-155.

Jean Crombois, "The Eastern Partnership: Geopolitics and Policy Inertia," *European View* 18, no. 1 (2019): 89-96.

Week 4 (20-25 June) Face-to-Face Meetings-Term Papers (20 & 22 June)

Week 5: (27 June -2 July) EU & Black Sea (no class on 27th of June-Holiday)

Mustafa Aydın (2014) Turkish Policy towards the Wider Black Sea and the EU Connection, *Journal of Balkan and Near Eastern Studies*, 16:3, 383-397, DOI: 10.1080/19448953.2014.928541

Panagiota Manoli (2012) EU's flexible regional multilateralism towards its Black Sea neighbourhood, *Southeast European and Black Sea Studies*, 12:3, 431-442, DOI: 10.1080/14683857.2012.711092

Mustafa Aydın, "Europe's New Region: The Black Sea in the Wider Europe Neighbourhood," *Southeast European and Black Sea Studies* 5, no. 2 (2005): 257-283.

Lucia Najšlová, "The EU in the Wider Black Sea Region: Clumsy but Attractive?," in *The Black Sea Region and EU Policy: The Challenge of Divergent Agendas*, eds. Karen Henderson and Carol Weaver (Surrey: Ashgate, 2010), 51-78.

Carol Weaver, *The Politics of the Black Sea Region: EU Neighbourhood, Conflict Zone or Future Security Community?* (Oxon: Routledge, 2016), 41-62.

Mukhtar Hajizada and Florent Marciacq, "New Regionalism in Europe's Black Sea Region: The EU, BSEC and Changing Practices of Regionalism," *East European Politics* 29, no. 3, (2013): 305-327.

Week 6: (4 July-9 July) EU and the South Caucasus (Policy, Security and Conflicts)

Laure Delcour & Kataryna Wolczuk (2021) "Mind the gap: role expectations and perceived performance of the EU in the South Caucasus", *Eurasian Geography and Economics*, 62:2, 156-177, DOI: 10.1080/15387216.2020.1779103

Licinia Simão, "Region-Building in the Eastern Neighbourhood: Assessing EU Regional Policies in the South Caucasus," *East European Politics* 29, no. 3 (2013): 273-288. DOI: 10.1080/21599165.2013.807799

Samuel James Lussac, "Ensuring European Energy Security in Russian 'Near Abroad': The Case of the South Caucasus," *European Security* 19, no. 4 (2010): 607-625.

Elkhan Nuriyev, "Azerbaijan and the European Union: New Landmarks of Strategic Partnership in the South Caucasus-Caspian Basin," *Southeast European and Black Sea Studies* 8, no. 2 (2008): 155-167. DOI: 10.1080/14683850802117773

Sinem Akgül Açıkmeşe, "The European Union's Role in the South Caucasus," in *Non-Traditional Threats and Regional Cooperation in the Southern Caucasus*, ed. Mustafa Aydın (Amsterdam: IOS Press, 2011), 163-179.

Yelda Demirağ, "EU Policy towards South Caucasus and Turkey," *Perceptions: Journal of International Affairs* 9, no. 4 (2004): 91-105.

-EU and Ukraine and Georgia

Neil MacFarlane and Anand Menon, "The EU and Ukraine," *Survival* 56, no. 3 (2014): 95-101.

Geoffrey Pridham, "EU/Ukraine Relations and the Crisis with Russia, 2013-14: A Turning Point," *The International Spectator* 49, no. 4 (2014): 53-61.

David Matsaberidze, "Russia vs. EU/US through Georgia and Ukraine," *Connections* 14, no. 2 (2015): 77-86.

Richard G. Whitman and Stefan Wolff, "The EU as a Conflict Manager? The Case of Georgia and its Implications," *International Affairs* 86, no. 1 (2010): 87-107).

Martin Müller, "Public Opinion Toward the European Union in Georgia," *Post-Soviet Affairs* 27, no. 1 (2011): 64-92.

Week 7: (11-15 July) EU and Turkey (no class on the 11th & 12th July-Bayram)

Dimitris Tsarouhas, "Neoliberalism, Liberal Intergovernmentalism and EU-Turkey Relations," in *EU-Turkey Relations: Theories, Institutions, and Policies*, eds. Wulf Reiners and Ebru Turhan (Cham: Palgrave Macmillan, 2021), 39-62.

Senem Aydın-Düzgit and Bahar Rumelili, "Constructivist Approaches to EU-Turkey Relations," in *EU-Turkey Relations: Theories, Institutions, and Policies*, eds. Wulf Reiners and Ebru Turhan (Cham: Palgrave Macmillan, 2021), 63-82.

Mustafa Aydın and Sinem Akgül Açıkmeşe, "Europeanization through EU Conditionality: Understanding the New Era in Turkish Foreign Policy," *Journal of Southern Europe and the Balkans* 9, no. 3 (2007): 263-274.

Senem Aydın Düzgit and Semin Suvarierol, "Turkish Accession and Defining the Boundaries of Nationalism and Supranationalism: Discourses in the European Commission," *South European Society and Politics* 16, no. 3 (2011): 469-482.

Bahar Rumelili, "Negotiating Europe: EU-Turkey Relations from an Identity Perspective," *Insight Turkey* 10, no. 1 (2008): 97-110.

Grades

Grades are based on the requirements below; each must be fulfilled for a passing grade and final grades will be based on standard scoring.

A+	98-100%	A	94 – 97%	A-	90 – 93%	B+	87 – 89%	B	83– 86%	B-	80 – 82%
C+	77– 79%	C	73 – 76%	C-	70 – 72%	D+	67 – 69%	D	60-66%	F	0 – 59%

Academic Dishonesty

ADA University has no tolerance for acts of academic dishonesty. Honor Code of ADA University (<http://www.ada.edu/en-US/Documents/Honor%20Code%202015.pdf>) defines the responsibilities of both students and faculty with regard to academic dishonesty. By teaching this course, the instructor has agreed to observe the entire faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all student responsibilities described in that document. Academic dishonesty in this course includes disallowed assistance for case analysis, collaborating on individual assignments, discussing or divulging the contents of individual and / or group work with another student and/ or non-own-group-members who are doing the same assignment, and use of take-home work from other students.

To understand what plagiarism is, see:

Purdue University's "Avoiding Plagiarism" at

<http://owl.english.purdue.edu/handouts/research/rplagiar.htm>

Georgetown University's "What is Plagiarism," at

["http://gervaseprograms.georgetown.edu/honor/system/53377.html"](http://gervaseprograms.georgetown.edu/honor/system/53377.html)
<http://gervaseprograms.georgetown.edu/honor/system/53377.html>

Indiana University's "Plagiarism: What It Is and How To Recognize and Avoid It" at
<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

Attendance and Tardiness

Attendance refers to the students' physical presence in class. Students must attend all classes. Students should inform their instructor of unavoidable absence as soon as possible and provide a documented proof of the stated reason for the absence. Students are responsible for arriving on time for classes. Late arrival results in disruption to class members and is unfair to the student body and the instructor. IMPORTANT: if a student misses' 25 percent of classes for any reason, the instructor reserves the right to fail him/her for that particular class.

Classroom Etiquette and Disorderly Conduct

SPIA, which is a professional school, expects students to conduct themselves in a courteous and civil manner in interactions with professors and fellow students. Examples

of discourteous behavior during class include reading the materials not related to class; listening to headphones, talking or laughing with others, arriving late, using computers to surf the web, allowing cell phones to ring or sending text messages, or other non-class activities. These behaviors are distracting to the instructor and to classmates, and SPIA faculty will address these problems as they arise either in class or on an individual basis.

Disorderly conduct that interferes with teaching, research, administration, or other university or university-authorized activity will not be tolerated and will be reported immediately to the Office of the Dean for disposition, which may result in disciplinary action, including possible suspension and/or expulsion from the university.

Communication Between Faculty and Students

In order to verify the identity of all parties involved, effective September 1, 2015, all email communication from current SPIA students to SPIA staff must originate from an ADA University email account. For email communication with SPIA faculty, current SPIA students should refer to course syllabi for instructors' preferences. Messages communicated through other channels such as texting, facebook or other email account would not be considered official and would be disregarded.

Using Computers of Phones.

Using computers, cellphones or any other electronic devices are strongly PROHIBITED unless instructor for certain classes allows it. Failure to follow this policy may lead to expulsion of student from the class and administrative withdrawal from the class.

Withdrawals

Students who stop attending class without properly withdrawing from the class will receive a grade of F. It is important to withdraw from a course within specified timeframes. Please check the policy.

Disability Policy

ADA University provides upon request appropriate academic accommodations for qualified students with documented disabilities. Any student who feels s/he may need an accommodation based on the impact of a disability should notify the Office of Disability Services about his/her needs before the start of the academic term. Please contact Mr. Elnur Eyvazov, Lead Coordinator of the Office of Disability Services; Phone: 4373235/ext249; Email: eyvazov@ada.edu.az